Summary of Applications for Portfolio Assessment under HKIA/ARB Professional Assessment (PA) Handbook S2.5. (2017-2021)

Graduates holding pre-professional degrees in architecture not accredited or recognised by HKIA AND obtained in a jurisdiction without provision for accreditation of pre-professional degrees may apply for Portfolio Assessment. The applicant shall be the holder of an HKIA/ARB accredited or recognised professional degree.

The assessment is based on individual merit as exhibited in the applicant's portfolio and relevant submissions. It should be of a standard equivalent to that of a graduate from an HKIA accredited or recognised pre-professional architectural degree programme.

For interested parties, updated statistics of the applications of a particular University/College may be disclosed upon written request to HKIA (joinhkia@hkia.org.hk)

Country	University	No. of applications
Canada	Bachelor of Environmental Design Studies (Major in Architecture), Dalhousie University	1
	Bachelor of Architectural Sciences, Ryerson University	4
	Bachelor of Environmental Design, University of Manitoba	1
	Bachelor of Arts (Major in Architectural Studies), University of Toronto	4
Ireland	Bachelor of Arts in Interior Architecture, Institute of Technology, Sligo	1
Prague	Bachelor of Architecture and Urbanism - Architecture, Czech Technical University	1
USA	Bachelor of Science, in Architecture, Northeastern University	1
	Bachelor of Environmental Design, Texas A & M University	1
	Bachelor of Science, The University of Michigan Whatcom Community College	1
	Bachelor of Science in Architecture, University of Buffalo, the State University of New York	1
	Bachelor of Arts in Architecture, University of California at Berkeley	5
	Bachelor of Science, University of Minnesota	1
	Bachelor of Science in Architectural Studies, University of Utah	1

For details of Portfolio Assessment, please refer to Appendix F of the PA Handbook:-
https://www.hkia.net/uploads/en/page/BEdA/PA/PA%202022/PA_Handbook_revised_2021-Paper2-final-clean.pdf